



ABBEGATE

Sixth Form College

GEOGRAPHY

Entry requirements:
Minimum of 5 GCSEs at Grade 4 - 9, minimum Grade 5 Geography and minimum Grade 4 Maths

STUDENT PROFILE

This course will appeal to students who:

- would like to broaden their A level studies to cover both sciences and humanities
- have an interest in, and concern for, the environment, and an interest in current affairs
- enjoy studying a subject that is relevant to their lives and experiences
- would like the opportunity to carry out practical work outdoors
- enjoy discovering answers for themselves
- enjoy travel and finding out about new people, places, landscapes and events.

PROGRESSION

The study of Geography will equip you with valuable skills which are much sought-after by employers. These include collecting, analysing and interpreting data, communicating findings in different ways, and identifying and developing the links between different parts of the subject.

Geography combines with almost all other A level subjects. Taken with Mathematics, Physics, Chemistry or Biology, Geography supports applications for almost any science-based university course such as Engineering, Psychology, Environmental Sciences, Oceanography and Geology. Taken with humanities like English, French, History or Economics, Geography supports an equally wide range of university courses such as Business, Law, Media, Politics and Philosophy.

STUDENT VIEW

"Geography has equipped me with research skills and enabled me to understand a broad range of important topics and global issues. The diversity of the course and the enthusiasm of the teachers inspires all students."

www.abbeygatesfc.ac.uk

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COURSE CONTENT

1. Physical Systems - Coastal Landscape Systems

- Factors affecting landscapes
- Landform development
- Influence of climate change
- Impact of human activity.

Earth's Life-Support Systems

- Importance of water and carbon to life on earth
- Case studies of Tropical Rainforest and Arctic Tundra
- Change over time
- Links and interdependence between the cycles.

2. Human Interactions - Changing Spaces; Making Places

- Two contrasting places at a local scale
- How place is understood and represented
- Economic change and social inequality, with players involved
- Place making processes in creating places.

Global Connections

- Global Systems: Global Migration
- Patterns of global migration
- Why has migration become increasingly complex?
- The issues associated with unequal flows of global migration.
- Global Governance: Human Rights

3. Geographical Debates

- Climate Change
- Hazardous Earth

4. Investigative Geography

An independent investigation based on a minimum of 4 days fieldwork.

Physical Systems- 1 hour 45 minute written examination (24%)

Human Interactions- 1 hour 45 minute written examination (24%)

Geographical debates- 2 hours 30 minute written examination (32%)

Investigative Geography - Independent investigation (20%).

