



ABBEGATE

Sixth Form College

SOCIOLOGY

Entry requirements: A minimum of 5 GCSEs at Grade 4 - 9, minimum Grade 5 English Language or a Humanities Language

STUDENT PROFILE

This course will appeal those students who:

- have an interest in the way in which societies have developed
- enjoy investigation and discovery
- enjoy debate and putting forward a well-argued case
- enjoy working independently
- would like to broaden their science A-level studies to include a humanities subject Sociology is widely regarded as a useful qualification for a wide range of higher education or career choices.

Sociology is widely regarded as a useful qualification for a wide range of higher education or career choices.

PROGRESSION

Students who study A-level Sociology have access to a wide range of career and higher education opportunities.

By the end of the course you will have learned how to evaluate and analyse information, how to weigh up evidence and how to communicate complex ideas effectively.

Combined with other subjects such as History or Politics, Sociology provides a good basis for a humanities degree. Many students find the pairing of Sociology and Psychology useful. Sociology A-level provides an excellent foundation for a number of popular careers including journalism, social work and law.

STUDENT VIEW

"Sociology captured my imagination and interest from the very first lesson. You learn amazingly quickly how different groups of people work and interact and how society is ultimately structured."

www.abbeygatesfc.ac.uk

[@abbeygatesfc](https://twitter.com/abbeygatesfc) [f/abbeygatesfc](https://www.facebook.com/abbeygatesfc) [/abbeygatesfc](https://www.instagram.com/abbeygatesfc)

COURSE CONTENT

1. Socialisation, Culture and Identity

This unit introduces students to the key themes of Socialisation, Culture and Identity and develops these themes through the context of Families and Relationships and Youth Subcultures from the 1950s to the Present Day. Individuals focus on personal identity, roles and responsibilities within society and develop a lifelong interest in social issues. This introductory unit is designed to make students 'think outside the box' when it comes to the study of their own, as well as other, societies.

2. Researching and Understanding Social Inequalities

This second unit explores the methods of sociological enquiry and develops knowledge and understanding of contemporary social processes and social change in the context of social inequality and difference. This component aims to foster the development of critical and reflective thinking with a respect for social diversity in terms of social class, gender, ethnicity and age. It develops links between the nature of sociological thought and methods of sociological enquiry. Students will carry out their own small-scale research projects during this unit by way of enhancing their sociological understanding of methodology, substantive topic areas and core themes. So if you like the idea of having the freedom to conduct your own social research, this is the subject for you.

3. Debates in Contemporary Society

This final unit engages learners in theoretical debates and how these relate to a contemporary global society. The component will develop knowledge and understanding of social processes and social change. It develops links between the topics studied in this component, the nature of sociological thought, contemporary social policy and the core themes. Contemporary and global debates are introduced through a compulsory topic of 'Globalisation and the Digital Social World' in Section A, keeping this subject right up-to-date in terms of what is happening in the world now, whilst Section B explores them in more depth from a detailed study of crime and deviance. So if you like the idea of studying the darker side of society in terms of criminal activity and anti-social behaviours, choose Sociology at A-level.

